

LOGIC MODEL TEMPLATE (For Projects)

Note: We strongly recommend to start filling this template from right (systemic change/overall goal) and move from there towards outcomes, outputs and activities.

THE CONTEXT		THE PROJECT		ITS IMPACT		
BASELINE/CONTEXT ANALYSIS	INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		CONTRIBUTION to SYSTEMIC CHANGE (OVERALL GOAL)
				Short term -> Medium term -> Longer term		
<ul style="list-style-type: none"> • The phenomenon of child labor and street children, are some of the most serious violations of children's rights in Albania. • The situation seems to be never ending and out of control due the absence of the functioning structures and mechanisms from both policy and decision-making bodies, the limited authority of NGOs and gaps in the legislative framework. • The poverty which is far from being eliminated and is still a great concern for many Albanian families, families missing one parent, the illegal emigration are the main reasons for the street children and child labor in Albania. • Every day hundreds of children in the streets sell, beg, wash car windows, take care of younger sisters and brothers and contribute to the family income. 	<ul style="list-style-type: none"> • The Salesians (SDB) offer a modern approach to education, meeting children and young people in difficult social and economic situation and/or exclusion and invest for their future. • The Daily Center applicate an "Individualized Educational Program" according to the specific needs of each group of children. • To draw attention and raise interest in children and young people their families in education through offering a welcoming environment in fully equipped daily center with well-prepared staff and educators. • The teachers /social workers are engaged and prepared to respond various situations related to these categories. 	<ul style="list-style-type: none"> • The school support and the school preparation will be realized based on the school curricula and according to the specific needs of each group of children. • Cultural, sports, manual work are organized every day after the classes' hours: such as musical instruments (guitar), theatrical, dance, painting, foreign languages Italian and English, according their talents, their tendencies, and their interest. • The children above the age of 15, who have finished the obligatory 9 - year's school will attend vocational training courses for informatics, plumbing, electrics, wall painting etc. or treated with scholarship. • 	<ul style="list-style-type: none"> • Children and young people at risk of drop out are included into the educational system. • Children and young people who already attend schools improved school results and spend their free time at the Social Center. • The children and young people are participated to the cultural and sport activities interacted with their peers of different ages, communities, religions and play in a protected space. • The children and young people learned the right rules of civil and social participation through the Oratory activities. • The Daily Center is coordinated with MoES (Ministry of Education and Sports) and MoWY (Ministry of Social Welfare and Youth) and other actors active in Albania. 	<p>S – At least 90 children and young people in street situation and/or exclusion and marginalization at risk of drop out are integrated into the reintegration classes.</p> <p>M - At least 90 children and young people in street situation and/or exclusion and marginalization at risk of drop out included into the educational system.</p> <p>M - Improved school results for those who already attend schools.</p> <p>S – At least 90 children and young people in street situation and/or exclusion and marginalization at risk of drop out play in a protected place.</p> <p>M – Children and young families involved in the process of reintegration of their children.</p> <p>L - 90% of the young people from the reintegration classes provided with vocational training courses such as tailoring, informatics, electrics, plumbing, wall painting etc.</p> <p>L- 90% of the young people from the reintegration classes received a qualification certificate at the end of the attended course.</p>	<ul style="list-style-type: none"> • The Salesian works are responding in a qualified way to the needs of children and young people in street situation and/or exclusion and marginalization at risk of drop out of school. • The children and young people from the reintegration classes groups are becoming positive members of society. • The children and young people have experienced the positive socialization through the play with their peers of different ages, communities, religions and play in a protected space. • The children and young people families participated actively in the process of integration of their children/young people what is considerate as a "responsible parenthood". 	

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<ul style="list-style-type: none"> • Abuse, violence, exploitation, discrimination, neglect, poverty and social exclusion happen to the children or young people in street situation. • Enrolment in schools, kindergartens and nurseries of children in street situation remains the biggest challenge due to quota in public pre-school and school institutions are limited and children who register often abandon them and there is lack of reaction by school or social service employees on these cases. • Some children even that has pass the age of school have never gone to school. 	<ul style="list-style-type: none"> • SDB pay attention to recruitment of staff, to their further development. Staff responds to this servant approach with loyalty and long-term commitments, which are essential for education. • SDB promote the development of the common good, forming free people and able to build their future. • SDB educate to be open to solidarity, dialogue, tolerance, peace, closeness and friendship with all people, regardless of nationality, race, gender, religion or physical opportunity. • SDB involves the parents in the process of the reintegration of their kids and to the "responsible parenthood" making its educational project multidimensional. 	<ul style="list-style-type: none"> • After a daily didactic sustain, all the beneficiaries of Daily Centre take part in the Oratorio activities, four hours every day. • Monthly meetings and visits at children homes/barracks, by the staff of Daily Centre. • All the beneficiaries will be offered lunch every day. • A doctor operates in the Daily Centre ones a week, to verify the health conditions of every minor. • A psychologist will assist the children and their families. • Summer camps during the months of June and July. • As every year at least one seminar is scheduled. 	<ul style="list-style-type: none"> • Teachers/social workers are familiar with salesian preventive educational system and works passionately to this propose. • The Daily Center guarantee the successful implementation of this project, because of its experience from 2002, helping every year at least 90 children and young people. • The teachers/social workers has been working at SDB for more than 8 years, treated with care and attention, and as a result they are able to participate in a professional way in educational mission. 	<p>L - 90 % of the young people from the reintegrated classes treated with scholarship finish the high school successfully.</p> <p>M - 90 % of the children and young peoples who has never been to school able to write and read and make easy mathematic tasks.</p> <p>L – 95% of the children and young people in street situation and/or exclusion and marginalization at risk of drop out healthier by eating a meal in the daily center; assisted by a doctor; assisted by a psychologist.</p> <ul style="list-style-type: none"> • L - Teachers/social workers and other staff accompanied by the SDB understand principles of the salesian educational system, are able to reflect on actual situation in our works and answer the needs of children and young people in street situation and/or exclusion and marginalization at risk of drop out. <p>L - Coordination with MoES (Ministry of Education and Sports) and MoWY (Ministry of Social Welfare and Youth) and other actors active in Albania</p>	<ul style="list-style-type: none"> • There is a conceptual approach to education of educational personal (Capacity building) well known by the other institutions and local authorities • The SDB in Tirana serve as models - with its professional approach to social works for children and young people in street situation and/or exclusion and marginalization at risk of drop out. • The SDB in Tirana through this project is contributing to the reduction of drop-out phenomena among children and young people and has created suitable condition through the Daily Center that these categories to enjoy the fundamental children/human rights and to have a better and prospective future.
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